



Language and Culture Center

Spring 2016 Online Book Study Courses

February 1 – May 13, 2016

\$100 registration fee per course

Earn 1 graduate credit from UW-Oshkosh or certificate of completion



General Information

- You may register for more than one course.
- Registration fee is \$100 per person per course.
- Courses are self-paced, and online with end-of-chapter reflections and a final project.
- Earn 1 graduate credit (for an additional \$200) or Certificate of Completion with each book study.
- You will need to purchase the book.
- UW-Oshkosh expects a one credit course equals 16 hours of coursework, beyond reading the book.
- [Click here to register](#) online for any of these book study courses.

Course Title	Details	Graduate Credit \$200 per Credit from UW-Oshkosh
Global Competencies to Engage Our Youth	<ul style="list-style-type: none"> • No book to purchase, will provide online resources and readings. Click here for link to free online book. You may need to give your permission to download as a PDF. 	1
Advocating for English Learners	<ul style="list-style-type: none"> • Advocating for English Learners: A Guide for Educators, by Diane Staehr Fenner (2014) Click here for Amazon Link 	1
Collaborating and Co-Teaching English Learners	<ul style="list-style-type: none"> • Collaboration and Co-Teaching: Strategies for English Learners, by Andrea Honigsfeld and Maria Dove (2010) Click here for Amazon Link 	1
How the ELL Brain Works	<ul style="list-style-type: none"> • How the ELL Brain Learns, by David A. Sousa (2011) Click here for Amazon Link 	1
Promoting Academic Achievement Among ELs	<ul style="list-style-type: none"> • Promoting Academic Achievement Among ELs: A Guide to the Research, by Claude Goldenberg and Rhoda Coleman (2010) Click here for Amazon Link 	1
The Language Rich Classroom	<ul style="list-style-type: none"> • The Language-Rich Classroom: A Research-Based Framework for Teaching English Language Learners, by Persida Himmele and William Himmele (2009) Click here for Amazon Link 	1
Teaching Vocabulary to ELs	<ul style="list-style-type: none"> • Teaching Vocabulary to English Language Learners, by Michael F. Graves, Diane August and Jeannette Mancilla-Martinez (2013) Click here for Amazon Link 	1
50 Strategies for Teaching ELs	<ul style="list-style-type: none"> • 50 Strategies for Teaching English Language Learners (5th edition), by Adrienne Herrell and Michael L. Jordan (2011) Click here for Amazon Link 	1

Comments from past participants:

"Reading this text has convinced me that teaching academic vocabulary needs to become a priority for us."

"This entire book has been very helpful. I know that I will have it handy throughout this next school year and refer to it often."

"I would like to use this tool as a resource as I help other teachers understand how ELLs learn. It will also be a useful tool in making decisions about whether an ELL might have a learning disorder."